

**DEMOCRACY PREP
PUBLIC SCHOOLS**



**SCHOLAR & FAMILY
HANDBOOK**

WELCOME TO THE DPPS TEAM AND FAMILY!

2019-2020

- Democracy Prep Charter School
- Democracy Prep Harlem Charter School
- Democracy Prep Endurance Charter School
- Harlem Prep Charter School
- Bronx Prep Charter School

Democracy Prep Public Schools

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New York, NY 10035

www.democracyprep.org

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the Democracy Prep
Public Schools, please email:
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MESSAGE TO OUR FAMILIES

Welcome to the Democracy Prep Public Schools family!

As is the case with any family, the DPPS network needs a set of rules and guidelines to help us understand and get along with each other. The purpose of this Handbook is to ensure that we have consistent expectations across our schools. The network Handbook may not answer all of your questions, but it should provide examples of Democracy Prep’s mission, procedures, expectations and guiding principles.

This Handbook replaces any prior years’ Handbooks, including those for other Democracy Prep high schools. As Democracy Prep always seeks to improve, we reserve the right to amend, modify or change the provisions of this Handbook. We will of course provide all scholars and families notice of any significant changes in the policies reflected in the following pages.

Please note that where we refer to “parents” in this Handbook, that term is meant to include both parents and legal guardians even where we do not specifically refer to guardians.

OUR SCHOOLS

Democracy Prep Charter School

Grades 6-8: 2230 Fifth Avenue
New York, NY 10037

Grades 9-12: 222 West 134th Street
New York, NY 10030

Democracy Prep Harlem Charter School

Grades K-5: 2005 Madison Avenue
New York, NY 10035

Grades 6-8: 207 West 133rd Street
New York, NY 10030

Grades 9-12: 212 West 120th Street
New York, NY 10027

Democracy Prep Endurance Charter School

Grades 6-8: 250 West 127th Street
New York, NY 10027

Grades 9-12: 240 East 123rd Street
New York, NY 10035

Democracy Prep at the Agassi Campus

Grades K-12: 1201 West Lake Mead Boulevard
Las Vegas, NV 89106

Freedom Prep Charter School

Grades K-12: 1000 Atlantic Avenue
Camden, NJ 08104

Bronx Prep Charter School

Grades 6-12: 3872 3rd Avenue
Bronx, NY 10457

Harlem Prep Charter School

Grades K-5 & 9-12: 240 East 123rd Street
New York, NY 10035

Grades 6-8: 232 East 103rd Street
New York, NY 10029

Democracy Prep Baton Rouge Charter School

Grades K-8 4055 Prescott Road
Baton Rouge, LA 70805

Democracy Prep at the Stewart Campus

Grades PreK-6 1950 Rigsby Ave
San Antonio, TX 78210

OUR MISSION, VISION, AND CORE VALUES

Our Mission

Democracy Prep educates *all* students regardless of citizenship or housing status, language, or disability.

The mission of Democracy Prep Public Schools is to educate responsible citizen-scholars for success in the college of their choice and a life of active citizenship.

We will achieve our mission through:

- Rigorous college-prep academics
- Frequent use of data and assessment
- More time to learn
- A respectful and structured school culture
- Exemplary teachers

Our Vision

Democracy Prep will provide a rigorous academic program focused on the knowledge, skills, and character necessary to master core academic subjects in preparation for success in college. Scholars will receive highly structured civic and leadership education, preparing them to be active citizens in our democratic society.

Our Core Values: D.R.E.A.M. B.I.G.

Discipline. Our scholars, teachers, and staff understand that discipline is the key to success. We have strict rules and high expectations. We expect all adults and scholars in our community to meet these expectations so that our scholars can learn in a safe and orderly environment, and our teachers and staff continuously reinforce these expectations so as to empower our scholars to do what's best for their education and for our community. We also support our scholars as they build the internal discipline necessary to do the hard work that it takes to get them to and through college. Discipline means staying focused, following rules and instructions, studying and reading every night, and establishing and adhering to personal routines that will lead to success.

Respect. Our community is built on respect. Teachers respect scholars by expecting them to achieve great things and by treating them with dignity and fairness. Scholars respect all teachers and staff because they understand the importance of their education and the need to preserve precious learning time. Scholars respect each other because we are a team and family who work together to achieve our goals. Each member of our community treats every other member with respect in everything we do and say, creating a productive and supportive school environment that brings out the best in all of us.

Enthusiasm. When you work hard, it is essential to find joy in your work. We believe in teaching our scholars how to be joyful in their learning by approaching it with curiosity, gratitude, and spirit! We also believe in creating opportunities for our scholars to play together as a team, as enthusiasm is created by both working hard and playing hard. Enthusiasm means actively participating in every moment of class, attempting to answer questions even when you are confused, adding color to a homework assignment even when the teacher doesn't tell you to, walking with urgency to and from classes, taking a risk to try something difficult, staying positive when confronted with a challenge, and finding ways to show that you love what you do.

Accountability. Accountability is the conscious and public act of taking responsibility for something you



have done — good or bad. In order to work in a community with high expectations, respectful conversations, and positive attitudes, scholars, teachers, and staff will hold each other accountable for our words, actions and decisions. Accountability means accepting the consequences of our decisions, accepting praise, being proud of accomplishments and hard work, acknowledging and apologizing for mistakes, changing hurtful behavior into supportive behavior, and letting an adult know if someone in our community is not upholding our values. Accountability shows that we are honest and responsible with ourselves and with each other and are therefore prepared to reach our fullest potential.

Maturity. To be mature means that you do the right thing because it is the right thing to do, even if no one is watching. Mature citizen-scholars find ways to be kind to their teams and families — even toward the people that you may not like. Maturity means that you work hard and put forth 100% effort because your future is important to you.

Bravery. Democracy Prep scholars must demonstrate bravery in their academic pursuits, as leaders in the school community, and as conscious citizen scholars in the larger world. Our motto is *Work Hard. Go to College. Change the World!* It will be impossible for our scholars to achieve each of these goals without accessing their reserve of courage, tenacity, and bravery.

Initiative. Each of us in the Democracy Prep family wants to nurture scholars who are critical thinkers, problem solvers, and independent learners. We want to teach scholars who will become innovators in a variety of scholarly pursuits, and we want to coach responsible scholars who are excited to tackle a host of problems on the world stage. Therefore, we instill in our scholars the value of “initiative.” To show initiative means to assess a given situation or problem and come up with a tenable plan of action. We at DPPS do not want to cultivate passive thinkers. We want to cultivate active citizen scholars.

Grit. Grit enables us to be firm of mind and to persevere through significant obstacles. At Democracy Prep, we value strength: strength of conviction, strength of character, and strength as a citizen-scholar. We know that our scholars will face significant obstacles throughout their time in the high school. However, as a community, we value grit. We want to inculcate in our scholars the idea that one never gives up. One must persevere through all kinds of setbacks, undaunted, and ready to continue to climb the ladder of success.



TEAM AND FAMILY RESPONSIBILITY CODE

Teachers, Administrators, and Staff: We fully commit to Democracy Prep in the following ways:

- We will arrive at Democracy Prep each day at the time determined by our school leader and stay until the end of the workday, ensuring before we leave that our classrooms and lessons are prepared for our scholars' success on the following day.
- We will work harder and longer than others because we will do whatever it takes for our scholars to learn.
- We will dress professionally at all times in order to convey a seriousness of purpose and to create a learning environment characterized by maturity.
- We will make ourselves available to scholars and parents by phone and email (but always and only through a Democracy Prep phone number and Democracy Prep e-mail address), and in person, and we will respond respectfully to any concerns they have.
- We will always protect the safety, interests, and rights of all individuals in the classroom.
- We will prepare engaging and rigorous lessons with meaningful homework assignments and frequent assessments.
- We will use data from assessments and assignments to make sure every scholar succeeds.
- We will fulfill all of our school-wide obligations — including upholding hallway expectations and performing necessary coverage duties — in order to foster a cohesive, unified team dynamic.
- We will provide individual and small group tutoring to ensure our scholars succeed.

Failure to adhere to these commitments can lead to our removal from the DPPS Team and Family.

Scholars: I fully commit to Democracy Prep in the following ways:

- I will arrive to school each day on time, in full uniform, and ready to learn.
- I will remain at school until dismissal.
- I will complete my homework every evening and to the best of my ability.
- I will attend required tutoring sessions, study hall, and detention after school or on Saturdays, as assigned.
- I will acquire the appropriate number of extracurricular activity hours each year to ensure that I am on pace to graduate.
- I will attend Summer Academy if it is necessary for promotion or success.
- I will share reports of my academic and behavioral progress with my family whenever I am asked.
- I will study the DPPS Handbook and abide by the rules contained within.
- I will ask appropriately for clarification if I am confused about why something is important. I will remember that my teachers and my school want what is best for me.
- I will use DISCIPLINE to complete my homework, prepare for tests and quizzes, arrive at school on time, and wear the proper uniform.
- I will act with RESPECT towards my peers, my teachers, all adults in the community, and all school property.
- I will show ENTHUSIASM in all that I do — learning in class, participating in after-school activities, attending a field trip or lecture, or presenting in front of the school.
- I will show ACCOUNTABILITY by admitting when I have made a mistake and by not blaming other people for my actions.
- I will strive for MATURITY in my actions and thoughts, which means figuring out the right thing to do and doing it even when no one is watching.

I am responsible for my own behavior and I will follow my teachers' directions. I understand that failure to adhere to these commitments can lead to the imposition of appropriate consequences and the loss of privileges.

Families: We fully commit to Democracy Prep in the following ways:

- Our family will ensure our child arrives at school on time or before the start of the scheduled school day Monday through Saturday.
- We will make arrangements so that our child can remain at Democracy Prep until he or she is dismissed.
- We will make arrangements so that our child can attend any and all required after school activities and provide documentation when necessary family affairs conflict with detention or school events.
- We will ensure our child attends Summer Academy if deemed necessary by the school.
- We will always help our child to learn in the best way we know how.
- We will review all communication from the school and our child's teachers, check and assist with homework and review planners nightly, encourage our child to call his or her teachers for help when necessary, and make sure that our child reads every night.
- We will commit to review our child's weekly progress report with our scholar every Monday.
- We will call our child's teachers and advisors when we have a concern about our child's academic or behavioral performance or progress.
- We will support the school's civic initiatives by being a registered voter (when eligible).
- We will make ourselves available to the school, attend as many school events as we are able, and be in close contact with our child's teachers.
- We will volunteer and support the school in every way possible.
- We will provide the school with our most up-to-date contact information.
- We will provide the school with all necessary up-to-date office documentation including, but not limited to, immunization records, updated physical records, change of address forms, etc.
- We will allow our child to participate in field trips if he or she has earned them.
- We will ensure our child understands and follows the school's attendance, tardiness, and uniform policies.
- We will assume good intentions of Democracy Prep staff members, understanding that they, too, want what is best for my child.
- We will do whatever it takes if our scholar is struggling socially, emotionally, or academically, including, but not limited to, sitting in our child's classroom, picking up our child in an emergency, and getting outside medical care or evaluations.
- We will support Democracy Prep in enforcing the school rules so as to protect the safety, interest, and rights of all individuals in the classroom. We, not the school, are responsible for the behavior and actions of our child.

By working with Democracy Prep, we are building a partnership that prepares our child for success in scholarship and citizenship. Failure to adhere to these commitments can cause my child to lose various privileges at Democracy Prep.

BASIC OPERATIONAL EXPECTATIONS AT OUR SCHOOLS

Arrival and Dismissal

An on-time arrival is crucial to laying the foundation for academic success. Being on time also communicates important values. We expect all of our scholars to be punctual and believe that participating in the entire school day shows accountability, discipline, and respect. Scholars are always expected to arrive on time for school and for school events, and must immediately enter the school building upon their arrival. Tardiness will not be tolerated. A scholar will receive an appropriate consequence each time he or she is tardy. Repeated infractions will result in further consequences.

WEEKDAY	ARRIVAL	ROUND 1 DISMISSAL	DETENTION/AFTER-SCHOOL PROGRAMS
Monday-Thursday	Varies by school.	4:15 p.m.	4:25-5:15 p.m. for detention 4:25-6:15 for after-school programming
Friday	Varies by school.	1:25 p.m.	Detention: until 2:15 p.m. Extended Detention: until 3:15 p.m.

Each school sets its own arrival time. At the start of AM Homeroom, scholars must be seated, breakfast items must be thrown away and all belongings stored in the scholars' lockers. If he/she arrives after the stated arrival time, he/she will be marked late and will earn a consequence. This consequence, depending on the campus, may include lunch detention, after-school detention, or earning violation points towards Friday/Saturday detention. Repeated tardiness may result in extended detention and/or a family conference.

After dismissal from Democracy Prep, scholars are required to go directly home. They may not remain outside on the streets or playgrounds surrounding Democracy Prep. Scholars who do not follow staff directions to go home, or who violate our Code of Conduct while in this area either before arrival or after dismissal, will earn consequences from the school. Within 15 minutes following dismissal, no Democracy Prep scholars may be outside of the school building.

Please note that Democracy Prep teachers are not available after dismissal hours to supervise scholars. Students may receive additional educational services following Round 1 Dismissal and prior to Final Dismissal at the end of the day.

Friday Dismissal

Scholars who do not have a detention will be dismissed at 1:25 p.m. Scholars who have earned a one-hour detention will be dismissed at 2:25 p.m. Scholars who have received an extended detention will be dismissed on or around 3:15 p.m., depending on their total points accumulation.

Early Dismissal:

- Scholars may only dismiss early if an approved parent/guardian comes to the school and signs them out in person in the main office.
- Scholars may NOT be dismissed early by phone or via a written note from a parent.

Dismissal Window:

Parents may NOT pick up their child early from school in the 30 minute window leading up to dismissal as this is too taxing on the Ops teams at each school to orchestrate. It is of utmost importance that we ensure the safety of all of our scholars and that we know how each of our scholars are getting home, regardless of

whether they are in Kindergarten or 10th grade. For these reasons, we cannot allow parents to pick up their children early when it is this close to the end of the school day. Instead, please wait in the lobby area for your child or wait outside at the dismissal gate until your child is dismissed at the regular dismissal time.

Out of School Suspensions:

The above early dismissal policy applies to suspensions as well. This means for all scholars, K-12, who have been suspended out of school, an approved parent/guardian **MUST** come up to the school to pick up the scholar and sign him/her out. Dream Coaches and School Leaders may **NOT** release a scholar from the building with mere verbal consent by phone **OR** with written consent via email or text.

Transportation

Democracy Prep will help to ensure safe transportation as per state or city regulations. All requests or concerns regarding transportation must be submitted in writing. The school will provide busing for scholars to travel to/from school if required under an Individualized Education Program (IEP).

MetroCards will be provided by the State of New York for scholars who qualify. As MetroCards are distributed by the State, Democracy Prep does not have the ability to replace lost or stolen cards.

Democracy Prep scholars are expected to live the DREAM values all of the time, including on their way to and from school while on the train, on the bus, or within the local community.

Attendance and Punctuality

Attendance is vital for the educational well-being of individual scholars and the school community. Parents and guardians are expected to ensure that their child attends school every day and are strongly discouraged from scheduling appointments for their children during school hours. **If your scholar must be absent due to illness or an emergency, please contact the school with as much advance notice as possible, and no later than 7:30 a.m. on the day of the absence.** Arrangements should be made to pick up homework. In order for the absence to be verified, you must both afford the school as much advance notice as possible and also provide documentation following the absence explaining the nature of the illness or emergency (e.g. a doctor's note or a detailed letter including the date(s) and reason for the absence).

Democracy Prep does not have excused or unexcused absences. Excessive undocumented absences (more than 9) in a year may lead to no credit and a zero percent average in each class for the trimester and/or year, may require scholars to attend Summer Academy in order to secure promotion to the next grade, and may possibly result in retention. A record of all absences and absence notes will be maintained by the school and consulted if retention becomes a possibility.

Excessive absences, even when documented and verified, will result in parents and guardians being asked to meet with school officials. Democracy Prep may contact appropriate authorities if a scholar is repeatedly absent from school. Democracy Prep also reserves the right to require scholars who have accumulated in excess of nine absences during the school year to make up all lost instructional time during Summer Academy irrespective of whether the absences are documented.

Attendance – Consequences for Absences

While scholars with superlative attendance records receive recognition for their discipline, accountability, and maturity, those who fail to meet expectations receive appropriate consequences.

No Absences in a Trimester: The scholar and family are congratulated and recognized for exceptional attendance and commitment to their education.

Three Absences in a Trimester: Democracy Prep considers three absences in a single trimester a serious issue. When this occurs, the school reserves the right to notify the scholar's parent/guardian, and may require further steps such as requiring families to attend formal attendance meetings and creating attendance "action plans."

Six Absences in a Year: When six absences occur within the course of the school year, the school reserves the right to call the scholar's parent/guardian to the school to meet with the social worker and/or school leader. At such a meeting, the problem will be discussed and an attendance action plan will be developed.

More than Ten Absences in a Year: If a scholar is absent more than ten times in a year, the scholar may be considered a truant. When this occurs, the scholar is at risk of not being promoted to the next grade. The parent/guardian will be called to the school to meet with the social worker and school leader. Any scholar with more than ten absences will be required to recover any lost instructional time in excess of ten days during Summer Academy. Additionally, the school leader reserves the right to retain any scholar who misses more than ten days of school. Finally, a report may be filed with the New York City Administration for Children's Services or the New York State Office of Children and Family Services due to excessive absence from school.

Twenty Absences in a Year: If a scholar is absent twenty times in a year, the scholar may be considered a habitual truant. At this point, the school administration may file a written complaint with a relevant court or child services agency alleging the belief that the acts or omissions of the child are such that his/her family has service needs. The Board of Trustees or its designee will submit an annual report to the New York State Office of Children and Family Services that reports the number of habitual truants at its school.

Attendance – Tardiness

Punctuality is key to each scholar's success — at school and in life. Late scholars miss academics and tardiness in general is a bad habit. At Democracy Prep, learning begins the moment scholars walk in the door. Scholars who are late miss essential instruction, disrupt the learning of other children, and risk falling behind on our ambitious curriculum.

Definition of Tardiness

Scholars who are not prepared and seated in homeroom at 8:00 a.m. are considered tardy. In cases when a school bus arrives late, those scholars riding the bus are not considered tardy.

Consequences for Tardiness

The following is an outline of consequences for tardiness:

No Tardies in a Trimester – The scholar and family are congratulated and recognized for being "on time" and for their true commitment to education.

Three Tardies in a Trimester – If a scholar is late three times in a Trimester, it is considered a serious issue. Should this occur, the school reserves the right to call the parent/guardian to discuss the problem and develop an "On Time" plan.

Seven Tardies in a Year – If a scholar is late seven times in a year, it is considered a serious issue. Should this occur, the school reserves the right to call the parent/guardian to the school to meet with the social worker and/or school leader. At such a meeting, the problem will be discussed and an "On Time" plan will be developed.

Excessive tardiness is a truancy problem, and may place a scholar at risk of not being promoted to the next grade. Scholars with excessive tardy arrivals may also be considered habitual truants. In such cases, the school administration may file a written complaint with a relevant court or child services agency alleging the belief that the acts or omissions of the child are such that his/her family has service needs.

Educational Neglect

Habitual absence significantly harms a scholar's educational progress. Democracy Prep is required to file a report with the State Central Register when a parent or guardian fails to ensure their scholar's prompt and regular attendance in school or keeps a scholar out of school for impermissible reasons to the detriment of the scholar's education. Democracy Prep reserves the right to notify the appropriate authorities about parents who exhibit a pattern of leaving their scholar at school after dismissal.

School Closings

Democracy Prep generally follows the same calendar for holiday and weather-related emergencies as the NYC Department of Education. Families will receive an automated call from the school and an alert on the school website notifying them of any weather-related closings, even those that occur despite the district electing to remain open.

Food and Meals

Democracy Prep participates in the National School Lunch Program, which provides free or reduced-price lunches to eligible scholars. Applications and eligibility criteria are provided to all parents and applications are required to be completed by all families every year.

A healthy breakfast is available each day for DPPS scholars. Scholars are permitted to bring breakfast items to school, but must adhere to the school rules regarding appropriate time and place to eat any food items not provided by the school.

Lunch is available for scholars on all full-length school days. Lunch is available for all scholars free of cost. However, families may still be required to complete free and reduced-price lunch eligibility paperwork in order to satisfy accountability requirements. Microwave and refrigeration facilities are not available to scholars. We recommend insulated lunch bags and use of thermoses. All scholars are recommended to carry a water bottle to school. Water is the only acceptable beverage in school (besides juice or milk packed in lunches). All other beverages will be confiscated and thrown out. Drinking water during class is permitted only with the explicit permission of the classroom teacher. Water bottles must be unfrozen and in a transparent bottle.

Scholars may bring their lunch from home in a closed lunch bag with a zipper and a clear label of the scholar's name. Scholars may NOT bring lunch in a plastic bag.

Parents are responsible for informing the school of any allergies that their scholars may have prior to the school year.



Scholar Uniform

Uniforms create a sense of unity, professionalism, and discipline for the scholars and for the school. All Democracy Prep scholars must come to school every day, including required on Saturdays, wearing the required uniform, detailed information about which is included as **Appendix A**.

Scholar Supplies

Democracy Prep makes every effort to equip scholars with the supplies they need for the start of the year. In order to successfully complete nightly homework, DPPS recommends that families provide the following supplies at home:

- pencil sharpener
- pencils
- pens (blue or black ink)
- TI-83 calculator with working batteries
- college-ruled lined paper
- index cards
- a computer
- access to the Internet

Ninth grade scholars may be provided with binders and notebooks at the beginning of the year. In these instances, scholars will be responsible for replacing binders and/or notebooks. Tenth through twelfth grade scholars will be expected to purchase all required materials on the DP High School Supply List for their grade levels by the first Friday of the school year. All scholars must also come to school every day with the following materials:

- no fewer than 3 pens (blue or black ink)
- no fewer than 3 pencils (sharpened)
- graphing calculator and working batteries
- loose leaf paper
- a folder
- a book bag

Scholars will be responsible for their own pens and pencils. Scholars must also maintain their binders, folders and other organizational supplies with high standards of neatness and cleanliness, as established by the school and teachers. Democracy Prep expects its scholars to show respect for their belongings, whether they were purchased by the family or the school.

Scholars must be prepared each day with the required supplies, including homework and handouts, appropriate writing utensils, and a calculator. Failure to be prepared with materials will result in appropriate consequences.



SCHOLAR EXPECTATIONS AND RIGHTS

Personal Belongings

Democracy Prep Public Schools are rigorous instructional settings. Therefore, personal belongings that distract from the safe, respectful, and fast-paced instructional environment are not permitted.

Examples of items not allowed in Democracy Prep schools include:

- gum (unless as a recognized academic or behavioral modification or support) and candy of any kind;
- permanent markers of any kind;
- real, toy, or model weapons including pocket knives, box cutters, X-acto knives, water guns, and pepper spray (note: this is not an exhaustive list);
- any illegal substance or inappropriate drug paraphernalia (including cigarettes, e-cigarettes, hookah pens, alcohol, or any other substance not mentioned directly here);
- stuffed animals, dolls, and toys including but not limited to fidget spinners or playing cards (unless as a recognized academic or behavioral modification or support);
- materials (e.g. songs, papers, lyrics, art, or notes) that contain inappropriate or offensive language, images or suggestions; and

- fireworks, sparklers, poppers, lighters, snappers, fountains, bottle rockets, and any other explosive devices.

Any of the items in the list above may be confiscated at the discretion of the school principal and not returned until a parent or guardian meets with the school leadership. **Unless determined otherwise by the school leader, all confiscated electronics must be picked up by parent/guardian.**

Note: Cell phones, radios, iPods, Apple Watches, portable gaming systems, smartwatches and other non-instructional electronic devices must be turned off and put away before entering the school property, unless explicit permission has been given by the school leader. Any electronic equipment used without permission may be confiscated. School staff are not responsible for the damage and loss of any electronic devices that have not been confiscated by a school administrator.

Scholars may bring cell phones to school for safety reasons, but phones may never be turned on or used in the school building without explicit permission and supervision from a DREAM team member. Failure to comply with this expectation may result in confiscation or another consequence.

Scholar-Family Contact During the Day

Scholars will be able neither to receive messages from parents nor to transmit messages to parents during the school day except in the case of emergency. Scholars will only be given permission to use the school phone in cases of emergency or at the school's discretion. Please note that the school may not be able to take messages after 4 p.m.

Search of Scholar Belongings

Democracy Prep must maintain a safe and orderly environment for all our scholars and staff. In order to do so the school reserves the right to search any and all persons or belongings on school property for illicit material. Such searches can be either random or with reasonable suspicion and may include a scholar's person, backpack pockets, lockers, cell phones, other belongings, etc.

Book Borrowing at Democracy Prep Public Schools

Democracy Prep is extremely proud of how much our scholars love books. We are also proud of our book collections. In order for the collections to be maintained, they must be respected. Scholars must be accountable for any books they have borrowed and must return them in a timely manner and in the same condition as when borrowed. Damage to books may result in loss of book borrowing privileges, financial responsibility for the book, or community service.

Computer/Internet/Email Acceptable Use Policy

This policy outlines guidelines for responsible use of Democracy Prep's Information Technology, and is designed to protect Democracy Prep's information and scholars from the possible consequences of inappropriate use of Democracy Prep Information Technology. The term "Democracy Prep Information Technology" as used herein includes, but is not limited to, Democracy Prep computers (desktop and laptop), networks (wired and wireless), telecommunications devices (fixed and wireless), facsimile machines, photocopiers, printers, software, storage media (disks, CDs, USB drives), and other technologies that may be provided to Users by the Democracy Prep for use in the course of a Democracy Prep education.

Democracy Prep Information Technology provides critical support to Democracy Prep and its scholars in the achievement of the Democracy Prep's mission, and all Users of Democracy Prep Information Technology are expected to use it responsibly and in compliance with Democracy Prep policies and applicable law.

Privacy and Monitoring

Users should have no expectation of privacy while using Democracy Prep Information Technology. All communications sent, received, transmitted or stored on Democracy Prep Information Technology are the property of Democracy Prep. In order to implement the Democracy Prep information security program effectively and enforce Democracy Prep policies, Democracy Prep must have the ability to monitor the use of Democracy Prep Information Technology. Democracy Prep may monitor any activity on Democracy Prep Information Technology and Users should use Democracy Prep Information Technology accordingly. Authorized Democracy Prep staff may disclose, monitor, access, review, copy, store, move, edit, delete, or otherwise manipulate any electronic information residing on Democracy Prep Information Technology as is necessary to allow for the proper functioning of Democracy Prep Information Technology, compliance with Democracy Prep policies and applicable law, or for any other appropriate purpose.

Prohibited Activity

Democracy Prep Information Technology shall not be used to engage in illegal, threatening, discriminatory, defamatory, slanderous, obscene, or harassing activity, including cyberbullying. “Cyberbullying” means bullying through the use of technology or any electronic communication, including, but not limited to, a transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted by the use of any electronic device, including, but not limited to, a computer, telephone, cellular telephone, text messaging device and personal digital assistant. Democracy Prep Information Technology may not be used to solicit for any reason, or for sending mass emails (“spamming”).

Intellectual Property and Licensing

Users of Democracy Prep Information Technology must not infringe on intellectual property rights, copyrights, trademarks, or other licensing restrictions. Users must not illegally copy software, data, or other information without the express permission of its owner. Users who have questions about the licensing arrangement for any Democracy Prep Information Technology should direct questions to the Information Technology department.

Software Installation

Only software approved by Democracy Prep may be installed on Democracy Prep Information Technology. Users who wish to have software installed on Democracy Prep Information Technology should direct requests to the Information Technology department and should not install any software on Democracy Prep Information Technology without express permission.

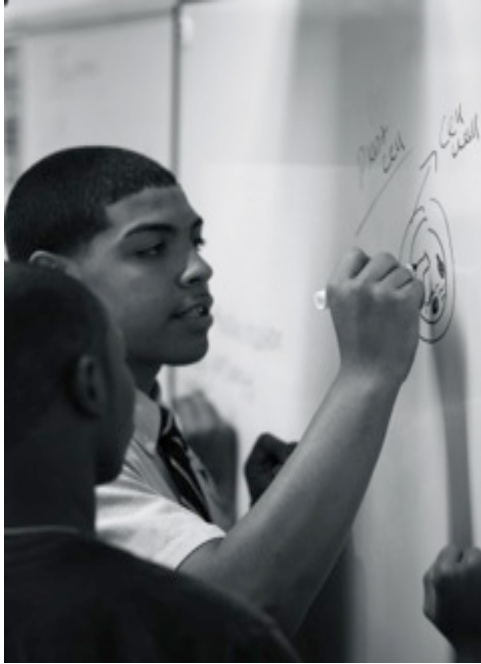
Malicious Code and Viruses

Users may not knowingly create, execute, forward, or introduce any malicious computer code (e.g., viruses, Trojans, worms) into Democracy Prep Information Technology. Democracy Prep provides software tools that are designed to assist in the protection of Democracy Prep Information Technology from malicious code, but Users still must be alert and take appropriate steps to limit the risk of malicious code attacks. Users may not disable any anti-virus or any other security software. If a User suspects a malicious code attack, he or she should contact the Information Technology team immediately.

Use of E-mail and Instant Messaging Technology and Electronic Communications

Electronic communications such as e-mail and instant messages (collectively, “Electronic Messaging”) must be treated carefully. These electronic messages can be misdirected or misinterpreted causing damage to Democracy Prep, its employees, students, and others. Democracy Prep e-mail and instant messaging technology do not provide data privacy while in transit over other, non- Democracy Prep networks. Users are not to use Electronic Messaging, other than those that are internal to Democracy Prep, to send or receive sensitive information that requires privacy protections.

Users should consider the following guidelines when using Electronic Messaging:



- demonstrate the same respect when using Electronic Messaging as you use communicating verbally or in a more formal written document such as a memorandum or letter;
- do not forward chain or “spam” messages;
- keep personal messages to a minimum, and be mindful of the fact that even personal messages from Democracy Prep accounts may be viewed as statements authorized or made by or on behalf of Democracy Prep, particularly when Democracy Prep’s name or a User’s title appears in the message’s return address or in its closing; and
- do not send hateful, angry, or otherwise inappropriate messages.

Protection of Credentials

Users must protect their Democracy Prep passwords from disclosure and prevent unauthorized access to Democracy Prep Information Technology. Accounts and passwords are for individual use only. Users may not share passwords or accounts with anyone else. Any activity on a User’s account will be the responsibility of the User.

Enforcement

Appropriate action may be taken against a User if it is found that the User violated this policy. Discipline may range in severity as provided elsewhere in this Student & Family Handbook. Further, if appropriate, a User’s privileges regarding and access to Democracy Prep Information Technology may be revoked or limited without notice at the sole discretion of Democracy Prep.

Internet Content Filtering Policy

Undesirable Materials

Democracy Prep will take all possible precautions to restrict access to undesirable materials including, but not limited to, installing content filtering software/hardware solutions on its network or using an Internet provider that uses content filtering software on its equipment to screen all Internet websites by URL and/or by keyword search. However, scholars must also accept responsibility for restricting their own access to these materials. Scholars who gain access to undesirable Internet materials must report these materials to their teacher immediately.

Security

Scholars must not allow others to use their network accounts. Designated school officials may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should not expect files stored on school servers to be private.

SCHOLARS SHOULD HAVE NO EXPECTATION OF PRIVACY IN ANYTHING THEY CREATE, STORE, SEND, RECEIVE, OR DISPLAY ON OR OVER DEMOCRACY PREP’S CIS, INCLUDING THEIR PERSONAL FILES OR ANY OF THEIR USE OF THESE SYSTEMS, OR WHILE PRESENT ON DEMOCRACY PREP GROUNDS.

Democracy Prep reserves the right to access, view, record, check, receive, monitor, track, log, store, and otherwise inspect and utilize any or all Democracy Prep CIS, and to monitor and allocate files server space. Users of Democracy Prep’s CIS who transmit or receive communications and information shall be deemed to have consented to having the content of any such communications accessed, viewed, recorded, checked, received, monitored, tracked, logged, stored, and otherwise inspected or utilized by Democracy Prep.

Passwords and message delete functions do not restrict Democracy Prep’s ability or right to access such communications or information. Democracy Prep further reserves the right to allocate files server space as it deems appropriate.

Email

Only school-approved email will be allowed on school premises. Scholars must receive explicit permission from their teacher to engage in any other email activity.

Downloading

Downloading from the Internet without approval from a member of the DREAM Team is not allowed.

Social Media Policy

When used inappropriately, social media can transform from a powerful educational tool that allows scholars to connect, communicate, and access a wealth of informational resources into the source of serious long-term consequences. College admissions officers and prospective employers will not hesitate to use any social media missteps — even those made when a scholar is quite young — when considering an individual’s candidacy for admission or employment. For Democracy Prep scholars to succeed in the college of their choice and a life of active citizenship in a hypercompetitive environment, it is imperative that they maintain digital footprints as impressive as their academic records of achievement.

In recognition of both the educational purpose that social media can serve and the necessity of certain restrictions, this policy is designed to foster the responsible and appropriate use of social media at Democracy Prep Public Schools. DPPS defines “social media” as “any method of communication in cyberspace.” For the purposes of this policy, this includes, but is not limited to, any website, program or application that involves Internet forums, weblogs, social blogs, microblogging, wikis, podcasts, and the sharing or posting of photographs, pictures or videos and the rating or tagging of the same. This includes, but is certainly not limited to, the following examples: Facebook, Twitter, Instagram, Wikipedia, Skype, LinkedIn, Flickr, YouTube, Vimeo, Bebo, Snapchat, WhatsApp, Musical.ly and other platforms not explicitly listed or yet to be invented.

This social media policy applies any time scholars are on school grounds, using school property, under the supervision of school authority, or using social media anywhere in a manner that endangers a scholar’s or staff member’s physical or emotional safety, security, or well-being and materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. . Such activity may include, but is not limited to, threats, ethnic slurs, personal insults, obscenity, drug or alcohol related content, content of a sexual nature, and content involving violence. Scholars are responsible for their own behavior when communicating with social media and will be held accountable for the content of the communications that they transmit or post or are transmitted and posted on their accounts. Scholars may not disrupt the school’s learning atmosphere, educational programs, or activities, and may not violate the rights of others. What would be considered inappropriate in the school or classroom is inappropriate online. This policy does not apply to a scholar’s private use of social media that in no way involves or impacts upon Democracy Prep, staff, or other scholars, though Democracy Prep strongly encourages all scholars to make intelligent and safe choices when using social media, and we encourage families to monitor scholars at home when using social media.

Democracy Prep expressly reserves the right both to monitor scholar use of social media while present on Democracy Prep grounds, regardless of whether such use is done using Democracy Prep resources or the scholars own personal resources, and to monitor and inspect any device brought onto school grounds for

compliance with this policy.

Social media may only be used with the explicit permission of a DREAM Team member and for educationally related purposes while on Democracy Prep grounds. Social media is not to be used, at any time, when on school grounds or when participating in a school activity, to fraternize with any other individual or to communicate non-educational messages or information. Scholars are prohibited from posting or publishing any insensitive or inappropriate information or content on any social media and from viewing any insensitive or inappropriate social media content. Should a scholar at any time post, publish, or view such social media content, he or she must notify a teacher or administrator immediately. Immediately reporting the posting, publishing or viewing of such inappropriate content will be given significant weight in considering the level of discipline issued.

Scholars are prohibited from communicating with teachers, administrators, staff members, or contracted workers via social media. The only permissible electronic method of email communication with a teacher is through emailing the teacher or administrator at their Democracy Prep email account.

Scholars are prohibited from impersonating or assuming the identity of any other individual while using social media. Scholars are prohibited from posting or publishing any information about themselves or another individual that is confidential or of a private nature. This includes posting information such as last names, school names, addresses, email addresses, phone numbers, private photographs or videos that were sent to them directly or via another Democracy Prep or non-Democracy Prep scholar, other contact information, or any other information a scholar might reasonably expect another individual to want to keep private. Scholars are responsible for whatever is posted from their account, so should never share personal log-in information.

Scholars are prohibited from using any device capable of capturing video, pictures, or audio to record or take pictures of any other individual without their express consent and permission. Scholars are not allowed to “tag” an individual in a picture or recording without their express consent and permission. Scholars must immediately comply with any request that infringing materials be removed from any social media platform.

Scholars should always be mindful of the fact that material posted or published online will be public for a very long time and may perhaps become a permanent part of their record. Scholars should be sensitive of others, should avoid posting or publishing anything distasteful, and should not post or publish anything they would not be willing to say to an individual in person.

Student Employment

Democracy Prep scholars are not allowed to work during any times that interfere with school hours, including tutoring and required Saturdays. We encourage eligible scholars to only work during the summer and on Sundays whenever possible, as being a scholar at Democracy Prep is a full-time job. The Registrar or Social Worker should be contacted for all Permission to Work forms. The school may require a family conference if the scholar has failing grades or an unacceptable attendance record.



HEALTH POLICIES AND ATTENDANCE IMPLICATIONS

Scholars must be in attendance in order to achieve academic success. To that end, DPPS has clear policies regarding absences, late arrivals, and early dismissals for appointments. Democracy Prep strongly encourages all doctors' appointments to be scheduled outside of school hours, as every late arrival, early dismissal, and absence will have a detrimental effect on a scholar's academic grade.

If a scholar has a doctor's appointment for which he or she must leave school early, the parent must notify the school with as much advance notice as possible and provide proper and adequate documentation to the school upon the scholar's return. Additionally, a parent or relative over the age of 21 must sign out their scholar should they need to leave early from school. Scholars may not sign themselves out of school. At the School Leader's discretion, scholars in 11th or 12th grade *may* be dismissed upon receipt of advance written and verbal confirmation from a parent.

Scholars may not miss a full day of school for a doctor's appointment. **In the event that a doctor's appointment cannot be scheduled after school or on an early dismissal day, scholars must come to school prior to and following all appointments.** Excessive absences will be considered a violation of the Commitment to Excellence.

Whenever a scholar has missed a school day or a single class due to a doctor's appointment or required family affair, the school requires advance notice before the absence and official documentation after the absence. Missing school for illness or for a family event has the same effect: missed instruction. Families must always provide documentation for any absence. Frequent absences may result in required Summer Academy or retention.

Medication While at School

Without written approval from the licensed healthcare practitioner and parental consent on the Medication Administration form, scholars are not permitted to self-administer medication. Parents must ensure that all medications are transferred into the custody of either the school nurse or a trained school employee along with an Authorization to Dispense Medication form. If a scholar requires medication of any kind, including

both prescription and over-the-counter medication (such as, but not limited to: asthma inhalers, prescription drugs, insulin, Sudafed, Benadryl and generic equivalents, Tylenol and generic equivalents, Advil and generic equivalents, aspirin, stomach remedies):

- Parents must submit a Medication Administration form including authorization from a licensed healthcare practitioner.
- Prescription medications must be given to the nurse or to a trained school employee by a parent or responsible person in the original container with the prescription label.
- Over-the-counter medications must be given in the original sealed container or box. The school cannot accept partially used or opened over-the-counter medications.

(Over the-counter medications can have adverse effects and are therefore subject to the same restrictions as prescription medications.)

If school personnel find any scholar in possession of medication, such medication shall be promptly delivered to the receptionist, and the scholar's parent will be contacted to retrieve it or transfer the medication to the custody of the nurse or trained school employee using the aforementioned process. The scholar may be subject to disciplinary action for being in possession of unauthorized medication.

Any student who is required to carry an emergency asthma inhaler, an epinephrine auto-injector, or insulin, glucagon or other diabetes supplies with him/her must provide:

- A Medication Administration form stating that the student needs to carry the inhaler, injector, or diabetes supplies with him or her and is permitted to self-administer if applicable; and
- A second inhaler, injector, or diabetes supplies to be kept in the nurse's office.

Immunization

State law where applicable requires that all children entering school must provide proof of immunization against DTaP (diphtheria, tetanus, pertussis), IPV/OPV, MMR (Measles, Mumps, Rubella), Hepatitis A, Hepatitis B, Meningococcal Disease, Varicella (chicken pox), and the annual Influenza vaccine. These requirements can be waived only if a properly signed health exemption is filed with the school. All scholars must have on file proof of the required immunizations before they can be enrolled at a DPPS school. Failure to comply with immunization requirements may result in exclusion from school and missed school days.

SCHOLAR LIFE

Advisory

Each scholar at Democracy Prep has a faculty advisor. This teacher serves as the primary contact person for families with academic or behavioral concerns. Students meet with their advisor on a weekly basis for lessons aligned to our DREAM BIG values and check-ins regarding academic performance.

Town Hall

Town Hall is a weekly celebration of academic achievement, team building, and competition. Scholars participate in school-wide cultural routines such as school pledges, chants and songs, compete against their peers and teachers in academic and problem-solving situations, and celebrate their accomplishments as a student body.

The purposes of Town Hall are to:

- celebrate scholars' academic achievement;
- recognize individual accomplishment;

- build community through performances, skits, songs, and chants;
- bring parents, families, and members of the Democracy Prep community together to see what our scholars are learning and mastering each week; and
- build school identity and cohesiveness.

Parents are often welcome to attend Town Hall. Invitations and open dates will be provided to families.

After-School Activities:

Democracy Prep Public Schools is committed to providing a college-prep education to its scholars. To this end, each school may offer activities that foster team building, leadership, athletics, and fine and performing arts.

Specific activities may include:

- African Dance and Hip Hop • Art • Basketball • Book Club • Cheerleading • Chess • Choir
- Choreography • Debate • Flag Football • Independent Study • Knitting • Korean Mask Dance
- Latino Caucus • Men’s Group • Model UN • Moth Storytelling • Programming/Robotics • Running Club
- Science Club • Soccer • Softball • Step Team • Student Activities Committee • Student Government
- Study Table • Theater • Track • Volleyball • Oxford Library

Tutoring, study hall, and detention will always take precedence over after-school activities. A scholar may never skip or reschedule a consequence to attend an after school event. Scholars must remain in good academic and behavioral standing in order to participate in after-school activities. Scholars who wish to remain after school to participate in an approved extracurricular activity may only do so when the faculty member responsible for the activity is present. Scholars who remain after school in this way, must remain in the specific areas of the building where the activity is held. Scholars must follow the Code of Conduct during after-school activities and may be removed and/or issued consequences for failure to do so.

Participation in Arts & Athletics

All scholars who participate in an after-school arts or athletic activity will have their academic progress monitored by their respective teacher/director frequently during the season(s) of participation and must satisfy eligibility criteria established by school leadership and Democracy Prep arts and athletics directors.

Sample Schedule

A sample schedule is included in Appendix B.

Our Instructional Model

Our success as a network of schools lies partially in our clear and structured routines found in every Democracy Prep classroom. Our instructional model consists of measurable aims, direct instruction, guided practice, and independent practice. Additionally, each class has regular and frequent assessments that measure each scholar’s level of mastery with the content and skills.

Homework

Homework is an important element of our model and is essential for academic success. We expect scholars to complete every homework assignment each night. In addition to completing daily homework assignments, scholars must have an opportunity each night to practice the skills and content learned in class. Democracy Prep staff hold scholars to high levels of accountability with regard to homework, evaluate homework based on neatness and accuracy, and check homework completion each day. Homework is evaluated and contributes to a scholar’s final grade in each course and eligibility for promotion.

At home, scholars must have a quiet place to complete homework and review class work. Democracy Prep staff members are available in person during regular school hours and via Democracy Prep email and cell phone up until 9 p.m. each evening to answer homework questions.

Democracy Prep believes that the reward for hard work is an opportunity to be challenged even more. Scholars who show they are capable of excelling in one area will be challenged to excel in other areas.

Scholars are accountable for completing all assigned work. A scholar's ability to make up work and receive credit may be conditioned on the documentation surrounding an absence. Scholars who do not turn in homework or turn in incomplete or unacceptable homework will be required to attend Lunch Detention or Homework Club.

If a scholar is absent, his or her homework should be dropped off at school by 3:00 p.m., or it will be marked as late. Scholars who are absent will receive their work on the day that they return. Depending on the campus and grade level of the scholar, this work must be completed within the next 1-3 days. Scholars who are suspended may come to school in full uniform at a time designated by the DREAM Coach to collect their homework to avoid late marks. Scholars who come outside of the designated time, or without complete uniform, will not receive their work and will receive zeros on those assignments that are not submitted on time.

Documentation must be provided in order for scholars to make up any assignments. Failure to make up any assignment — including tests, midterms, projects, and class work — will result in a 0. It is the responsibility of the scholar to both collect and submit any missed work during an absence. *In the event of an extended absence or extenuating circumstances, a scholar may petition the school leader in writing for an extension.*

Academic Assessment

At the high school level, Democracy Prep issues numeric grades that correlate to the listing below:

Grading Scale:

A+	= 97-100	B	= 83-86	C-	= 70-72
A	= 93-96	B-	= 80-82	F	= Below 70
A-	= 90-92	C+	= 77-79		
B +	= 87-89	C	= 73-76		

NOTE: Democracy Prep does not give Ds. We are aware that the lowest grade most colleges and universities will accept for entry is a C-. Because our mission is to send every DPPS scholar to the best colleges and universities, we align our grading practices with these standards.

External Assessments and Standardized Tests

Democracy Prep prepares scholars to succeed on standardized tests required for promotion, high school graduation (State Tests, Regents), and college (SAT and ACT). As other measures of progress, DPPS also administers state standards-aligned assessments at the beginning and end of each academic year. Standardized test scores are used to help DPPS teachers develop strategies to improve the academic achievement of each scholar.

Assessments

Grade Level	Assessments	Purpose
9-12 School-Based Assessments	Trimester Exams and Final Exams	To accurately and routinely assess student progress and ensure that our scholars are on the path to college success.
	Midterm exams in each subject	
	Unit tests (may double as midterm in some cases)	
	Regular quizzes and/or exit tickets	
	State Standards-Aligned Assessments	
9-12 State-Based Assessments	Regents Exams and Korean LOTE	To demonstrate mastery in specific content areas and meet state-mandated requirements for graduation.
9-12 National Exams	PSAT	Needed for college applications, scholarship opportunities, and college course credit.
	SAT II Subject Area Exams	
	SAT I Exam	
	ACT	
	Advanced Placement Exams	

Grade	Requirements
9th Grade	<ul style="list-style-type: none"> Satisfactory transcript, including coursework grades and final examination grades Satisfactory scores on Regents Exams (Algebra, Living Environment)
10th Grade	<ul style="list-style-type: none"> Satisfactory transcript, including coursework grades and final examination grades Satisfactory scores on Regents Exams, including but not limited to Geometry, Chemistry, English, and Global History Satisfactory completion of the PSAT Satisfactory score on SAT IIs, including but not limited to: World History and Chemistry SAT IIs List of 10 colleges and universities that the scholar is interested, with a brief explanation as to why
11th Grade	<ul style="list-style-type: none"> Satisfactory transcript, including coursework grades and final examination grades Satisfactory scores on Regents exams, including but not limited to English, Algebra II/Trigonometry, Physics, and U.S. History, and Korean LOTE Personal Statement Essay

Promotion to the Next Grade

Democracy Prep has high promotional standards. It is not automatically assumed that a scholar will pass from one grade to the next: the scholar must earn promotion by demonstrating mastery of the essential knowledge and skills in their current grade level. Scholars may not be promoted if they are performing significantly below grade-level standards. Promotion decisions will be based on a scholar's course and exam grades, attendance, homework completion record, adherence to DREAM values, and other measures including teacher observations. A scholar may be retained if he or she misses 10 days in a school year, misses a significant amount of instructional time, or if the scholar fails to complete and hand in a high volume of required assignments.

High School Promotional Criteria is based on:

- Passing all major subjects. A passing grade is a 70.
- Passing all comprehensive examinations. A passing grade is a 70.
- Passing all necessary Regents.
- A minimum 75% numerical average (GPA of 2.0 or higher)
- Maintaining a satisfactory disciplinary record.
- No more than 9 absences.

Scholars who fail three or fewer combined comprehensive/state exams and classes may be eligible to attend Summer Academy and earn promotion to the next grade. If a scholar fails more than three classes and exams combined, they generally will NOT be eligible for Summer Academy and will be retained.

DPPS HS Graduation Requirements

In 12th grade, all DPPS seniors must meet the following requirements to earn graduation:

- Satisfactory transcript, earning a minimum of 70% in each class the senior is enrolled in.
- Passing grades on all required state exams
- Satisfactory SAT and ACT scores
- Mastery in the Seminar in American Democracy class
- Successful completion of the Civic Skills and Dispositions
- 83% or above on the US Citizenship Exam
- Received a minimum of two college acceptance letters

Successful completion of the Senior Change the World Project.

Please note that only the Office of the Superintendent may revise any of these requirements, in the interest of preparing our scholars for success in college and beyond.

Consequences for Not Meeting Promotional Criteria

The promotional criteria will be used to determine if a scholar is ready for the challenges and opportunities of the next grade. If a scholar fails to meet all promotional criteria, he/she may be eligible for Summer Academy in order to meet these criteria.

Scholars whose final assessments and final course evaluations do not meet the expectation of any particular course are required to attend Summer Academy unless it is determined that the scholar must repeat the grade in the following academic year.

Scholars whose final assessments indicate significant growth but for whom there are substantial academic skill deficiencies or content gaps may be required to attend Summer Academy at the discretion of the school director.

Any Democracy Prep scholar who does not show substantial growth or mastery in three of more subjects may be subject to repeating the grade in all classes.

Academic Support and Enrichment

Democracy Prep Public Schools is committed to seeing substantial growth and achievement in every scholar. Therefore, Democracy Prep schools provide many opportunities for academic support and enrichment. These opportunities may include:

To improve his or her academic performance, any scholar may be required to attend tutoring or study sessions at the discretion of the school leader and the classroom teachers. A staff member may mandate these sessions to provide the scholar with individualized, targeted instruction. All absences require prior notification and documentation. Failure to provide documentation will result in an appropriate consequence.

Tutoring: Targeted instruction is available for individual scholars who need extra support in any of their academic areas. Teachers may select scholars based on various criteria: classwork, homework, quizzes, or exit tickets. Every six weeks, scholars will rotate their tutoring sessions, based on the data. Scholars will receive notification following the midterm and trimester exams, as indicated on the school calendar (please refer to the yearly calendar). Such tutoring may also be offered in school.

Study Hall is an adult-supported opportunity for scholars who require organizational and homework support. It is a quiet space reserved where scholars can work on homework after school. It also provides scholars with the opportunity to work on technology-based skills such as PowerPoint, word processing, or keyboarding.

Extracurriculars are available to all scholars who are in good academic standing as determined by school leaders. Please note that certain teams, clubs, and activities meet after school after 5:20. Scholars in these activities may be required to sign a permission slip and obtain a parent's signature to participate in these activities. ***In Democracy Prep high schools, the expectation is that scholars — not faculty advisors — communicate if and when they are staying after school for these activities.*** Families may contact the Office Manager to clarify when certain clubs, teams, and sports are meeting. Failure to uphold academic or behavioral expectations may result in a scholar's inability to participate in an after-school activity.

Reading Intervention/Support: Scholars may be selected to participate in a phonics or reading program based on their needs.

Tutoring and Required School Activities: To improve their academic performance, scholars may be required to attend tutoring or study sessions at any time during the day, after school or on a Saturday at the discretion of the school leader and the classroom teachers. Whenever your child is unable to attend a required school event, it is imperative that the school receive a phone call and documentation from a family member informing the school of the absence. Failure to do so may result in a detention or in-school suspension for the scholar.

Saturday Field Trips: In order to maximize instructional time during the week, scholars may take field trips on Saturdays. Field trips improve academic performance and prepare scholars for college schedules. The purpose of these trips is academic enrichment and/or exposure to colleges and universities, which they will attend in their future.

Office Hours: In order to best prepare our scholars for the rigor and independence of college, teachers may hold office hours as a time for individual or small group support. These office hours will be posted for scholars, who will sign up 24 hours before said office hours. Please note that office hours may "fill up," so scholars must learn to plan ahead or schedule an appointment with a teacher.

Summer Academy: Summer Academy is offered to scholars for additional academic support. To improve their academic performance, some scholars—including those who fail either a class or a comprehensive exam — may be required to attend Summer Academy in order to be considered for promotion. Summer Academy will provide support in basic skills and may also address content area gaps. All Summer Academy classes have the goal of closing the achievement gap and have the purpose of ensuring that scholars are

performing at or above the expected level. Summer Academy will be considered a “fourth trimester,” and will be a factor in promotion, but will not be the only deciding factor.

Special Needs & English Language Learners: Democracy Prep provides special education services and English Language Learner (ELL) services for scholars in accordance with state and federal special education laws, the Individuals with Disabilities Education Act (IDEA), and the regulations implementing those laws. The Academic Collaboration Team (ACT):

- Maintain all special education records in accordance with state and federal laws;
- Schedule all annual IEP reviews;
- Organize professional development for teaching staff; and
- Support teachers in making appropriate curriculum and instruction modifications

Although Democracy Prep offers Special Education and ELL scholars accommodations befitting their needs, we modify promotional criteria based on a scholar’s classification only in isolated circumstances.



FAMILY ENGAGEMENT

This Parent and Family Engagement Policy is available in Spanish and will also be made available in additional languages upon request as required by Every Student Succeeds Act (ESSA) section 1116(b)(1).

This Parent and Family Engagement Policy is made available to all families through the distribution of the Parent and Family Handbook, which is also available on each Democracy Prep Public Schools network school’s website. The Parent and Family Engagement Policy is also made available to the local community through each school’s website as required by ESSA section 1116(b)(1).

Democracy Prep is committed to having families contribute to the academic success of their scholars. As such, we use a variety of methods of communication to report to parents on their children’s progress as required under ESSA section 1116(d)(1)(A) as well as to relay other information. Communication may include:

- **Regular Progress Reports:** A progress report that includes academic and behavioral updates as well as a brief overview of important school events. **Scholars receive a progress report each week.** Parents may

also access Jupiter, our online grading platform, on their own. Parents may ask their child's advisor to help them log onto Jupiter in order to view their child's grades.

- **Emailing Lists:** Parents may receive email messages including electronic copies of letters, fliers, and forms as well as school and grade level announcements.
- **School Website:** Parents may access the school's website for school announcements and event updates.
- **Automated Phone System:** Parents may receive a pre-recorded message from DPPS for the following reasons:
 - to issue school-wide reminders and updates, including weather-related school closings,
 - to alert families to a scholar's absence or late arrival,
 - to remind families of important documents requiring signatures,
 - to inform families of meetings for parents or scholars, or
 - to notify families that their scholars are late or have been assigned after-school detentions. Families will be notified by a staff member no later than 12 pm Monday-Friday if your scholar earns the same day after-school detention. This will allow families ample time to make any necessary changes to accommodate your scholar's after-school detention obligation.

Annual Back to School Night

All families, including families of Title I students, are invited to and encouraged to attend the annual Back to School Night at their child's school. Back to School Night also serves as the Annual Title I Parent Meeting for each Democracy Prep school required under ESSA section 1116(c)(1). Parents and families will be informed at the Annual Title I Parent Meeting of their child's school's participation in Title I and of their rights to be involved in the child's education. Parents will be provided with information about federally funded school programs at the Annual Title I Parent Meeting/Back to School Night, including a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure progress, and the achievement levels of the challenging State academic standards, as required under ESSA section 1116(c)(4)(B). Parents and families will also be provided materials and training to help them work with their children to improve their children's achievement. Parents are invited to the Annual Title I Parent Meeting/Back to School Night via flyers sent home with students. Parents will have the opportunity to jointly develop the Parent and Family Engagement Policy with educators prior to each school year as required under ESSA section 1116(a)(1). The local education agency (the charter school) will conduct an annual evaluation of the Parent and Family Engagement Policy with the involvement of parents, and findings will be used to revise the policy accordingly.

Phone Calls

Every member of the Democracy Prep DREAM team publishes his or her cell phone number at the beginning of the year. Scholars and parents are encouraged to call teachers. If a teacher does not return a message within 24 hours, the school leader should be informed. Abuse of the phone numbers of the DREAM team will result in the imposition of appropriate consequences.

Opportunities for Family Involvement

Democracy Prep is a partnership made up of the school leadership, teachers, scholars, and families. Although the job of making decisions about school policy belongs to the school leaders, superintendent, and the CEO, family involvement is not only welcome but also absolutely necessary for the success of the school. The Family Impact Coordinators (FICs) (or the equivalent position)—personnel who serve as the necessary link between families and the school—hold regular meetings with parents in order to involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and all school programs; all families are welcome and encouraged to get involved. Additionally, we rely on our families to support our efforts for civic engagement through:

- Registering to vote (if eligible)

- o Assisting with voter registration drives
- o Joining scholars and the DREAM Team for primary and election day activities

The school will offer a flexible number of family engagement opportunities, and may provide home visits to families who are not able to engage with the school through school-based events.

Parents and families are invited to provide feedback and comments on the Parent and Family Engagement Policy, school programs, and the school improvement plan at various family engagement events. Meetings, conferences, and family engagement events will provide regular opportunities for parents and families to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as is practicably possible, as required under ESSA section 1116(c)(4)(C). If the school improvement plan is not satisfactory to families, the school will submit any family comments on the plan when the school makes the plan available to the authorizer as required under ESSA section 1116 (c)(5).

As part of Democracy Prep Public Schools network-wide annual professional development programs, teachers, specialized instructional support personnel, principals, other school leaders, and other staff will be educated, in the value and utility of contributions of parents and families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate family programs, and build ties between families and the school, as required under ESSA section 1116(e)(3).

To the extent feasible and appropriate, family engagement programs and activities will be coordinated with other Federal, State, and local programs operated by the school, as required under ESSA section 1116(e)(4).

Information related to school and parent/family programs, meetings, and other activities is sent to parents and families in a format such as flyers that the families can understand, as required under ESSA section 1116(e)(5). All information is translated into Spanish or any other language spoken by parents and families as needed through the use of interpreters.

Expectations for Families

Teachers may request mandatory family conferences with families of scholars who are in need of academic and behavioral support. All families are invited to schedule appointments or to stop by to connect with their scholars' teachers. As teachers and leaders are extremely busy during the school day, family members who stop by without having scheduled an appointment are not guaranteed an opportunity to speak with a DREAM Team member immediately upon their arrival.

Democracy Prep families commit to partnering with the school to:

- o reinforce Democracy Prep academic and behavior standards at home
- o check homework nightly for completion
- o help with homework
- o call teachers with concerns
- o read and sign all notices sent home by the school
- o read and respond to family communications when necessary.
- o respond promptly to disciplinary and academic calls
- o attend school-wide events
- o pick up report cards and attend trimester conferences

Gift Giving

Outside of Teacher Appreciation Week, Democracy Prep discourages parents from giving gifts to individual teachers unless they receive prior approval from the school principal. In lieu of a gift, a handwritten note

from a scholar is a more appropriate and powerful way to show appreciation and gratitude. Parents wishing to give to the school should see the School Leader for creative ways to show appreciation.

Contact Information

At the beginning of the school year, Democracy Prep collects family contact information, including address, parent/guardian phone numbers and emails, and names and phone numbers for additional emergency contacts. It is important for the school to maintain accurate contact information on file in the case of an emergency and to provide the parent with regular updates regarding the scholars' academic and behavioral performance. It is up to the parent to notify the school immediately if there is a change in contact information.

Birthdays

The Democracy Prep community celebrates birthdays enthusiastically at Town Hall. Out of fairness to all of our scholars and our desire to ensure an academic environment free of distraction, we ask that parents refrain from visiting scholars on their birthdays and from bringing gifts, balloons and, in light of potential allergies, food for the class. Scholars are required to be in uniform on their birthday.

Through regular conferences, phone calls, and emails, teachers and school leaders shall provide assistance to parents and families in understanding such topics as the challenging State academic standards, State and local assessments, how to monitor a child's progress, and how to work with educators to improve the achievement of their children, as required under ESSA section 1116(e)(1).

Procedures for Resolution of Parent/Guardian Concerns

Democracy Prep Public Schools is committed to maintaining a strong partnership and ongoing dialogue between its teachers, staff, scholars, and families. If you have a concern about a school policy, academic grade, suspension or discipline decision, or anything else, we welcome your input and encourage you to contact the appropriate staff member at the school. We are committed to addressing the concerns of our families and seeking a resolution that first and foremost benefits the academic development of your child toward success in the college of his or her choice.

Informal Complaint Process. If a parent or guardian has a concern or disagreement about a classroom event, curricular or disciplinary decision, or other academic issue, he or she should first contact the teacher to attempt to resolve the disagreement through *informal* discussion. If the concern is not adequately resolved, the parent or guardian should request a further meeting. The teacher will contact the school leader and schedule the follow-up conversation. All Democracy Prep staff members are expected to respond to a parent/guardian complaint. Every effort will be made to respond to a parent/guardian complaint as quickly as possible.

Formal Complaint Process. If the informal complaint process fails to produce a satisfactory resolution, a parent or guardian may initiate a *formal* complaint by submitting a letter in writing to the school leader outlining, in detail, the events, policies, or decisions at issue. The school leader will promptly conduct a thorough investigation into the matter and issue a response in writing detailing his or her findings and recommendations. If the parent or guardian is still not satisfied, he or she may appeal the school leader's determination to the Democracy Prep Public Schools superintendent.

Board of Trustees. If the matter still remains unresolved, the parent or guardian may write to the Board of Trustees to request a review. A designated Board committee will schedule a meeting, at which time the parent will have an opportunity to address his or her concerns. The committee will issue a report on its findings to the Board prior to the next regular meeting, and the Board may take action as appropriate based

on the committee's recommendations. A parent wishing to attend a Board meeting will be permitted to speak but will be asked to limit his or her comments to 3 minutes. If additional time is necessary for public participation and comments, an extra 30 minutes will be allotted at the end of the Board meeting. A parent or guardian may address the Board at any meeting without going through the informal and formal complaint processes outlined above, but the Board encourages these constructive conversations with the relevant parties prior to direct outreach to the Board. The Board has the power and duty to take action as appropriate.

Authorizer. If, after presentation of the complaint to the Board of Trustees, the parent or guardian believes that the Board has not adequately addressed the complaint, the parent or guardian may present the complaint to the school's authorizer, which may investigate and respond. The authorizer has the power and duty to take remedial action as appropriate.

Contact Information for Authorizer:

State University of New York Charter Schools Institute
Grievance Desk
Charter Schools Institute
41 State St., Suite 700
Albany, NY 12207
charters@suny.edu
518.433.8277 (ext. 2045)



DREAM PRIVILEGES

Although everyone at Democracy Prep works hard for the sake of going to college and changing the world, we also believe that hard work should pay off in opportunities to have fun and enjoy life! Scholars who exhibit the DREAM values throughout the year will have the opportunity to be considered for amazing celebrations, trips, college visits, and other fun experiences.

In-school privileges may include:

- Dress down days
- Lunch incentives

Extended opportunities may include:

- DREAM Trips: Skiing, Rock Climbing, Ice Skating, etc.
- International Trips (e.g. Italy, Ecuador, South Korea, and South Africa)
- End-of-trimester and end-of-the-year trips which begin small and become increasingly more distant, complex, and exciting. Trips have included:
 - Local museum visits
 - Six Flags in New Jersey
 - Picnics at Universities
 - New York City college tours
 - Western Massachusetts college tours

These opportunities work as positive motivators for our scholars to continue working hard, both on their academics and their behavior. Scholars who regularly live the DREAM values will earn these great opportunities. More importantly, scholars who regularly show DREAM values are learning and practicing the behaviors that will lead to our scholars being responsible citizen-scholars, living a life of active citizenship, and place them on a path to the college of their choice.



CODE OF CONDUCT

Without a firm and consistent discipline policy, none of what we imagine for our scholars can happen. Democracy Prep is committed to providing a safe and orderly school culture in which scholars can improve their academic achievement. Scholars whose conduct does not meet the school community's clearly defined standards for reasonable and acceptable behavior will not be permitted to disrupt the education of others. Therefore, every misbehavior will result in an appropriate consequence. This is the basis of our scholar Code of Conduct. Consequences may vary based on the age and grade level of the scholar, the severity of the incident, and the frequency with which the incident takes place.

DEMOCRACY PREP CODE OF CONDUCT:

1. Disrupting the School Environment

- 1.1 Arriving late to school or class:** Scholar tardiness disrupts class, inconveniences others, and often results in academic difficulties. Scholars may not be late to school or class.
- 1.2 Choosing NOT to attend required school, school functions or school support:** Scholars are required to attend all academic and enrichment classes, assigned consequences, and assigned support opportunities. Scholars are not permitted to leave the building without permission.
- 1.3 Misbehaving on the way to or from school:** Our scholars, while in uniform, are our ambassadors to the community and should embody the DREAM values of Democracy Prep. Disciplinary action may result from choices made outside of the school building. Scholars may not misbehave while traveling to or from school or while engaged in school-sponsored activities, such as field trips or after-school activities. Misbehavior includes, but is not limited to, using inappropriate language, making excessive noise, touching other scholars, being disrespectful to others, and instigating, encouraging, recording, or promoting others to fight and/or engage in criminal or otherwise inappropriate behavior. Scholars who misbehave on the way to or from school may have to be escorted by a parent or guardian to and from school depending on the severity of the situation, in addition to other consequences or requested support.
- 1.4 Access to the Building:** Scholars are not permitted to block access to any room or part of the school building. Scholars may not leave the building through any exits except those officially marked.
- 1.5 Leaving Campus Building without Permission:** Once scholars arrive on campus, they may not leave campus without permission.
- 1.6 Violating the Dress Code: Scholars must be in proper uniform.** Only designated clothing items are allowed to be worn in school and must be worn appropriately (according to the school's Dress Code). Parents may be required to pick up children who are not properly dressed for school, bring the missing Dress Code item to the school, or authorize the scholar to return home to retrieve the necessary items.
- 1.7 Gum, Food, and Beverages:** Scholars may not chew or carry gum at any time at Democracy Prep (unless as a recognized academic or behavior modification or support). Scholars may not eat or drink at unauthorized times or places at Democracy Prep.
- 1.8 Hallway Behavior:** Scholars may not disrupt the instructional environment while in the hallway.
- 1.9 Disrupting Class and Preventing Teaching:** Democracy Prep can fulfill its mission only if classrooms are safe and teaching is uninterrupted. Scholars may not intentionally disrupt class with any misbehaviors that distract the teacher or other scholars.
- 1.10 Arriving to Class Unprepared:** When class begins, scholars must be prepared and have all necessary materials (books, pencils, portfolio, paper etc.).
- 1.11 Entering or Leaving Classrooms Without Permission:** Scholars may not enter a classroom without permission, nor may they leave a classroom without having obtained a pass. Scholars must report to locations as directed by staff, and remain in a designated location.
- 1.12 Failing to Complete Homework:** Completing homework is essential to the success of individual scholars and the classroom community. Scholars are expected to complete all of their homework assignments on time.

1.13 Cheating, Plagiarism, and Copying Others' Work: Cheating or copying the work of others (or allowing other scholars to copy work) is unacceptable. This includes any and all talking during exams irrespective of whether the chatter is in reference to the exam. In addition to other disciplinary consequences, both the scholar who copied and the scholar who allowed the copying will receive zeros on the assignment. This offense may result in in-school suspension, long-term suspension or expulsion.

1.14 Failing to Submit a Required Signature: Scholars are required to secure the signature of a parent/guardian on homework, class assignments and forms when requested by any school staff member.

1.15 Forgery: Scholars may not forge a signature.

1.16 Using Objects as Projectiles: Scholars may not throw or kick objects inappropriately in school.

1.17 Lying to a Staff Member: Honesty is an essential element of personal character and is necessary for the school to support the DREAM values. Scholars are not permitted to lie or attempt to conceal the truth.

1.18 Being Disrespectful to a Staff Member: A school cannot function properly if scholars are permitted to be disrespectful towards adults. For that reason, scholars may not be disrespectful towards a staff member or any other adult associated with the school. Disrespect may include but is not limited to directing the use of foul language at an adult, name calling, or engaging in unwanted or inappropriate communication.

1.19 Ignoring or Refusing to Follow a Staff Member's Directions: Scholars are expected to follow the directions of any staff member the first time and respond in a respectful manner. Ignoring, delaying, or refusing to respond to a staff member's directive is considered an act of defiance and a form of disrespect.

1.20 Being Disrespectful to a Scholar: If scholars do not feel physically and emotionally safe in school, teaching and learning are made more difficult. Therefore, scholars may not be disrespectful toward other scholars. Disrespect may include, but is not limited to directing the use of foul language at another scholar, name calling, or engaging in unwanted or inappropriate communication. Participating in the exchange, posting, commenting related to another scholar via social media that causes a disruption to the learning environment can be considered bullying or intimidation.

1.21 Possession of Inappropriate Property: Scholars cannot possess any electronic music or game devices in school other than as permitted above. Scholars may not possess any printed images, text, or lyrics that are vulgar, profane, or sexually explicit, or any other items inappropriate for school.

1.22 Gambling: Scholars may not bet money or wager anything on the outcome of a game, contest, or other event.

1.23 Filming and Distribution of Media Depicting Code of Conduct Violations: Scholars may not take, share, or post photographs, pictures, or videos depicting a violation of this Code of Conduct.

1.24 Violation of the Computer/Email/Internet Acceptable Use Policy: Scholars may not violate the terms of the Acceptable Use Policy set forth in this Handbook.

2. Physical or Verbal Harm, Inappropriate Touching, and/or Threats

2.1 Causing Bodily Harm: Scholars may not cause physical injury to a scholar, school employee, or another person. Scholars are not permitted to harm or attempt to harm a scholar, school employee, or another person with or without a weapon or dangerous object.

2.2 Intending to Cause Physical Injury: Scholars may not cause or attempt to cause physical injury or behave in such a way that could reasonably cause physical injury to any scholar, school employee, or other members of the community.

2.3 Fighting, Unwanted Physical Contact, or Verbal Altercation: Scholars may not fight with other scholars from Democracy Prep or persons not enrolled at the school. Harassing, pushing, touching, or any form of unwanted physical contact is not tolerated regardless of the cause of the disturbance. Scholars may not engage in verbal altercations, including but not limited to insults, yelling, or words that are reasonably likely to incite a verbal or physical confrontation.

2.4 Play-fighting and Threatening: Play-fighting and/or the use of threats harm the safety of the community. Scholars may not play-fight and/or threaten others playfully or with the intent of intimidating a staff member or scholars.

2.5 Setting off False Alarms or Making a Threat: Scholars may not intentionally set off a false alarm or make a destructive threat.

2.6 Engaging in Sexual Activity or Inappropriate Touching: A scholar may not engage in sexual activity or inappropriate touching of another scholar or themselves in the school building or on the way to and from school.

3. Possession or Use of Firearms, Weapons, and/or Dangerous Objects

3.1 Possession or Use of a Firearm: Scholars may not possess or use a firearm.

3.2 Possession or Use of a Mock Firearm: Scholars may not possess or use mock firearms

3.3 Using or Possessing a Weapon or Dangerous Object: Scholars are not allowed to bring a weapon of any sort to school, use any object in a dangerous or threatening manner, or have an actual weapon or mock weapon on him/her or his/her property.

3.4 Arson: Scholars may not set a fire or possess any form of fire-making material, including lighters, matches etc.

4. Possession, Use or Distribution of Controlled Substances, Alcohol, or Tobacco

4.1 Using or Possessing Drugs or Alcohol: Scholars may not use, be under the influence, or possess any non-prescribed controlled substance, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind. Prescribed and over-the-counter drugs must be delivered to the nurse or trained school employee by a parent or responsible person with a doctor-signed Authorization to Dispense Medication Form. Scholars may not be in possession of prescribed or over-the-counter drugs.

4.2 Selling, Possessing, or Transferring Drugs or Alcohol: Scholars may not sell, distribute, or possess with intent to sell or distribute prescribed or non-prescribed controlled substances.

4.3 Selling, Possessing, or Transferring Tobacco Products: Scholars may not sell, distribute, or possess with intent to sell or distribute cigarettes, chewing tobacco, or other tobacco products.

4.4 Selling or Possessing Mock Controlled Substances, Alcohol or Tobacco: Scholars may not sell, distribute or possess mock controlled substances, alcohol, tobacco, or drug paraphernalia.

5. Harassment and Violation of Civil Rights

5.1 Violating the Civil Rights of Others: Scholars may not violate the others' civil rights—the fundamental rights of freedom and equality that belong to everyone.

5.2 Harassment: Scholars may not make unwanted sexual advances towards or commit sexual harassment of any member of the school community. Harassment or intimidation of any members of the school community on the basis of their racial or ethnic background, gender, age, sexual orientation, or disability is not permitted.

5.3 Abusive or Profane Language or Treatment: Scholars may not use abusive, threatening, vulgar, coarse, or degrading language (including racial epithets or sexist or homophobic remarks) in speech or in writing.

5.4 Bullying and Intimidation: Scholars may not physically, verbally (through speech or writing), or through technology and/or social media in order to intimidate or bully or attempt to intimidate or bully any member of the school community.

6. Theft or Vandalism

6.1 Theft, Loss or Destruction of Personal or School Property: Scholars may not steal, lose, or damage property belonging to someone else or to the school.

6.2 Mistreatment or Inappropriate Use of School Technology or School Property: Scholars must treat computers, printers, and other technology with care. Democracy Prep does not tolerate attempts to access the school’s files or other inappropriate uses of technology or the Internet. Scholars do not have the right to use school computers to access chat rooms or non-Democracy Prep emails or to access web sites or files that contain profanity, sexually explicit language or pictures, excessively violent themes, and/or other material inappropriate for minors. Scholars are prohibited from using school telephones. In the event of an emergency, scholars may be allowed to use the school telephones without permission, but only at the discretion of school staff members. Staff members will always be the first to reach out to a parent and guardians in the event of an emergency or to inform the parent/guardian of an urgent matter. Scholars must not mistreat other school property including but not limited to text and reading books. Writing or marking on any desks or school property is strictly prohibited.

7. Gang-Related Activity: Scholars may not engage in any gang-related activity, which shall be defined as any act(s) that promotes gangs or gang-related activities including, but not limited to, (1) communicating either verbally or non-verbally (hand signs, gestures, handshakes, drawings, etc.), to convey membership or affiliation with a gang; (2) defacing school or personal property with gang-related graffiti, symbols or slogans; (3) requiring payment of protection, insurance, or otherwise intimidating or threatening any person related to gang-related activity; and (4) soliciting others for gang membership

8. Failure to Comply with School-Imposed Consequences: Scholars must comply with school-imposed consequences. In order for the school to maintain high expectations and a safe and respectful school environment — two vital parts of our school culture — scholars must comply with all consequences assigned including any suspension or disciplinary action.

9. Repeated Violations of the Code of Conduct: As outlined below, repeated violations may result in consequences of greater severity or length at the discretion of the school leader or in collaboration with the Office of the Superintendent. Repeated inability to adhere to the school’s rules may result in the scholar’s removal from the Democracy Prep community.

THE DREAM DOLLAR SYSTEM

Democracy Prep establishes and maintains a scholar and teacher community that is efficient and orderly, warm and productive. The DREAM Dollar system is one way that our staff, families, and scholars can measure their success internalizing the school’s DREAM values. The DREAM Dollar system is a merit-based system in which scholars are “paid” \$10-\$20 DREAM Dollars each day they arrive to school on-time, in uniform, in possession of the necessary materials, and prepared to demonstrate DREAM values. Scholars who go above and beyond the school’s expectations can also earn additional positive DREAM Dollars. When scholars fall short of the expectations established through the DREAM Dollar system (the Code of Conduct), they lose a certain amount of DREAM Dollars as a consequence.

The DREAM Dollar system is adapted appropriately based on the emotional and intellectual development of the child. The expectation is that our scholars are participating appropriately in our community and contributing to our efficient, orderly, warm, and productive environment. DREAM Dollars are introduced in Kindergarten; each year thereafter, the concept of DREAM Dollars as a measure of behavioral success adapts to the grade-level abilities and needs of our scholars. As scholars grow older, expectations for engagement may change. At the high school level, DREAM Dollars are used to promote self-regulation and executive functioning. What remains constant across all grade levels is our expectation that scholars show the DREAM values; what changes is the specific indicator of that value. The following table lists specific behaviors that may be expected from Democracy Prep scholars, depending on their grade level.

Please note that this data will be evaluated frequently to celebrate scholars who are excelling and to support those that are struggling.



DREAM BIG Value	Expectations
Discipline	Follow specific directions the first time given.
	Remain silent and focused during instructional and independent work time.
	Adhere to a consistent study schedule at home.
Respect	Be respectful with your body language, tone, and proximity when engaging with staff and peers.
	Be verbally polite to those around you. This is the expectation even when you are given a direction you do not like or agree with in the moment.
Enthusiasm	Use professional posture by sitting up & tracking the speaker, Ask and answer questions, and Raise your hand throughout the school day)
	Move with urgency from place to place and from task to task.
Accountability	Apologize and take responsibility for mistakes that you might make.
	Come prepared and organized with all of your materials needed for class to school each day.
Maturity	When no one is looking still behave as if all of your teachers and family were in the room watching and listening to you.
	Be a responsible role model and leader for yourself and your classmates.
Bravery	Cultivate a willingness to take on new challenges.
	Practice and promote justice and equality in your school, community and world, even when faced with opposition.
Initiative	Ask questions when there are gaps in your understanding.
	Assess a given situation or problem and develop a tenable plan of action.
	Be an independent and critical thinker, drawing on creativity and innovation.
Grit	Relentlessly persist toward set goals despite resistance or setbacks.
	Maintain an optimistic perspective that hard work results in achievement.

PROCEDURES FOR DISCIPLINARY VIOLATIONS

At Democracy Prep Public Schools, we are committed to serving all scholars, especially those who need us the most, while simultaneously protecting the strong culture that makes our academic gains possible. All scholars are taught the DREAM values and are held accountable to them throughout the year. As stated above in the general Code of Conduct, misbehaviors at Democracy Prep result in consequences. If negative behaviors persist, or if scholars have not adequately fulfilled the given consequence, more serious consequences may be put in place. Consequences vary based on the grade level of the scholar, the severity of the action, and the frequency of the incident. Such consequences may include

- Scholar reflection on community violation (may be written, private or public);
- Removal of school privileges (including school trips, in-school privileges, etc.);
- Lunch or after-school detention;
- School/community service;
- In-school suspension;
- Short-term out-of-school suspension;
- Long-term out-of-school suspension; and
- Removal from the school community.

To preserve valuable instructional time, Democracy Prep strives to keep our scholars in school and in classrooms. However, allowing the same scholars to commit the same infractions in the same situations can have a deleterious effect on the culture of our schools. Therefore, when a scholar's actions are detracting from the ability of other scholars to learn in a safe, value-added environment, it may be necessary to remove the scholar from the classroom and, in the most severe cases, asked to leave the school community, and eventually from the school. If a scholar's consequence involves being picked up by a parent, guardian, or authorized adult or suspended for any period of time, a parent or guardian may be asked to meet with an administrator regarding the scholar's behavior prior to his or her return to school.

Please note that suspended scholars who are sent to school notwithstanding the consequences outlined in their suspension letters will receive escalating consequences for violating Section 8 of the Code of Conduct (Failure to Comply with School-Imposed Consequences).

Tiered Behavior Responses

While Democracy Prep strives to implement our behavior system consistently, we also recognize that some scholars' needs may be best met through customized behavior plans. We also seek to tailor consequences to the severity and frequency of the undesirable behavior and the scholar's individual circumstances. Both the severity of consequences and the scope and depth of structured, proactive support provided by the DREAM Team to scholars struggling to meet behavioral expectations will increase commensurate with the severity and frequency of the violations. As the consequences become more severe, we will notify and seek the involvement of families to help design and implement response plans. Democracy Prep's response to behaviors will escalate as negative behaviors escalate, with the most serious infractions of the Code of Conduct receiving the most serious consequences. Violence directed to other scholars or staff will automatically lead to the most serious consequences.

All scholars facing out of school suspension are entitled to due process. For a short-term out of school suspension (i.e., a suspension for less than ten days), the scholar will, prior to the suspension, be told by the principal or school leader the basis for the suspension, the evidence supporting the consequence, and will be able to give his or her side of the story. For a suspension longer than ten days, a scholar will have the opportunity to present evidence to the school leader in a more formal proceeding, is entitled to be represented by counsel, will be provided the evidence supporting the suspension, and will be given the

opportunity to confront the evidence against the scholar and to present evidence as well. The scholar can be removed from the school immediately if a danger to others and the school environment. In appropriate circumstances the scholar may also be referred to law enforcement authorities.

The most serious consequence, if all else fails and in extraordinary circumstances, will be expulsion from the school. A scholar facing expulsion and his or her parents or guardians will be afforded all due process protections required under applicable laws and regulations including a full and fair hearing.

Being Proactive

It is the school's job to connect the dots for scholars and families on exactly why we work so hard and why we hold high expectations for every scholar. This messaging must come through:

- New scholar enrollment;
- Family Orientations;
- Prep Academy;
- Coffee and Conversations;
- Official school notifications; and
- Ongoing informal communication and meetings with staff, scholars, and families.
- Parent/Teacher conferences
- Parent meetings upon request

Alternative Instruction

DPPS provides scholars with alternative instruction if they are suspended or expelled (until enrolled in another school, or until the end of the school year, whichever comes first). During the period of their removal or suspension, scholars must be provided with alternative instruction, which includes, but is not limited to, classwork and homework assignments. Additionally, scholars will be permitted to take any citywide or state examinations that are administered during the suspension period for which no make up examination is permitted by the testing authority, as well as to make up school examinations that may affect their academic records. Arrangements will be made between the school and each individual family for the delivery of services, pick up/delivery of work, and the making-up of any missed assignments and classroom instructional support. All alternative instructional materials will permit the scholar to make adequate academic progress and must be completed satisfactorily for the scholar to return to school. Nonetheless, alternative instruction cannot replicate all the benefits of full classroom instruction and participation by the scholar.

Alternative instruction will provide the scholar with an opportunity to continue to earn academic credit and must be appropriate to the individual needs of the scholar. All IDEA mandates must be followed for scholars with disabilities during alternative instruction. In determining the alternative instruction for a scholar with a disability and for a scholar who has a 504 Accommodation Plan, consideration will be given to the scholar's IEP and behavioral intervention plan, or 504 Accommodation Plan.

Due Process Protections

Democracy Prep holds all scholars to high expectations. Scholars with an identified disability as documented by an IEP or 504 Plan are provided with the accommodations necessary to access the curriculum. This includes accommodations that address social, emotional, and behavior concerns.

Scholars with disabilities have the same rights and responsibilities as other scholars, and are afforded due process protections under the provisions of the Individuals with Disabilities Education Act and its implementing regulations. A scholar with a disability may be entitled to disciplinary measures that align with his/her needs as outlined in an IEP, 504 plan, and/or determinations from an MDR. Scholars for whom an IEP does not include specific disciplinary guidelines may be disciplined in accordance with the standard

school policy. Re-entry meetings occur when a scholar is removed from the environment for a severe or repetitious unproductive behavior.

When a scholar with an IEP has been removed from school for either 10 consecutive days or for more than 10 cumulative school days in a school year based on conduct that forms a pattern of removal and results in a change in placement as determined by the school, he or she is entitled to a prompt review of the causal relationship between his or her disability and the behavior that precipitated the school's disciplinary action. The MDR is designed to determine whether (1) the conduct in question was caused by or had a direct and substantial relationship to the scholar's disability; or (2) the conduct in question was the direct result of the school's failure to implement the IEP. The manifestation team will consist of school officials, the scholar's parent or guardian, and relevant members of the Committee on Special Education (CSE). Parents or guardians will receive written notification prior to any manifestation team meeting. This notification will inform the parent or guardian of (1) the purpose of the meeting, (2) the names of the individuals expected to attend, and (3) his or her right to have relevant members of the CSE participate at the parent or guardian's request.

The MDR will include a review of all relevant information in the scholar's file including his or her IEP, any teacher observations, and any relevant information provided by the parent or guardian. If the manifestation team determines that the scholar's conduct was a manifestation of his or her disability, the multidisciplinary team will (1) conduct a functional behavioral assessment and implement a behavioral intervention plan; and (2) return the scholar to the placement from which the scholar was removed, unless the parent or guardian and the school agree to a change of placement as part of the modification of the behavioral intervention plan. If the manifestation team determines the conduct in question was the direct result of the school's failure to implement the IEP, the school will take immediate steps to remedy those deficiencies. Lastly, if the scholar's conduct is ruled not to have been a manifestation of his or her disability, school personnel may apply the relevant disciplinary procedures to scholars with disabilities in the same manner and for the same duration as the procedures would be applied to scholars without disabilities.

VISITING OUR SCHOOLS



Democracy Prep always welcomes and encourages visitors, both from within and outside of our school community, to observe our scholars and DREAM Team members in action. However, in order to ensure the safety and well-being of all scholars and staff, all visitors — including parents and guardians — are required to enter through the front door and provide the receptionist with proper photo identification before proceeding to the main office. Visitors may be required to have a visitor's pass once they have checked in with the receptionist. Any visitor who does not report to the receptionist or is in the building without

authorization and a visitor's pass, will be asked to leave immediately, and the authorities will be called if the request is not heeded.

Democracy Prep maintains an open door policy with our parents and families, provided they are not a distraction to the learning environment. Family members who are over 18 are welcome to come and observe classes and school operation on non-testing days. Parents and family members are also welcome to request meetings with any member of the DREAM Team. Meetings will be scheduled at the DREAM team

member's earliest possible convenience. If requests for a meeting are not met, family members should report the concern to the school leader.

In case of an emergency, parents or guardians should contact the receptionist either by phone or in person. Under no circumstances should parents or guardians contact scholars in their classrooms, or attempt to withdraw scholars from the building without notifying and receiving permission from the school.

Disruptive Visitors & Restricted Access

Democracy Prep works hard to maintain a safe and orderly environment for teachers and scholars. To that end, the school reserves the right to restrict visitors (including family members of scholars and staff) who do not display the DREAM values of the larger community. Examples of disruptive visitors include those who raise their voice, use profanity, threaten scholars, staff, or scholars' family members, or are physically or verbally aggressive in any way.

If a visitor's access must be restricted due to inappropriate behavior of any kind, s/he will receive a letter outlining the offenses that led to the restricted access and will be notified as to proper procedures for contact and communication with both staff and their scholar while on Democracy Prep property. If a visitor continues to disrupt the learning environment after having received a restricted access letter, the school will pursue further measures including notification of law enforcement agencies.

MISCELLANEOUS POLICIES AND PROCEDURES

Nondiscrimination

Democracy Prep does not discriminate in admission to, access to, treatment in, or employment in its services, programs and activities, on the basis of race, color, or national origin, in accordance with Title VI of the Civil Rights Act of 1964 (Title VI); on the basis of sex, in accordance with Title IX of the Education Amendments of 1972; on the basis of disability, in accordance with Section 504 of the Rehabilitation Act of 1973 (Section 504) and Title II of the Americans with Disabilities Act of 1990 (ADA); or on the basis of age, in accordance with the Age Discrimination in Employment Act of 1974 (ADEA). In addition, no person shall be discriminated against in admission to Democracy Prep on the basis of race, color, creed, gender, ethnicity, sexual orientation, mental or physical disability, age, ancestry, athletic performance, special need, proficiency in the English language or a foreign language, or prior academic achievement. No person shall be discriminated against in obtaining the advantages, privileges or access to the courses of study offered by Democracy Prep on the basis of race, gender, color, religion, national origin, or sexual orientation. Finally, pregnant scholars are allowed to remain in regular education classes and participate in extracurricular activities with non-pregnant scholars throughout their pregnancy, and after giving birth are permitted to return to the same academic and extracurricular program as before the leave (Title IX).

Harassment

Democracy Prep is committed to maintaining a school environment free of harassment based on race, color, religion, national origin, age, gender, sexual orientation, or disability. Harassment by administrators, certified and support personnel, scholars, vendors and other individuals at school or at school-sponsored events is unlawful and is strictly prohibited. Democracy Prep requires all employees and scholars to conduct themselves in an appropriate manner with respect to their fellow employees, scholars and all members of the school community.

Public Documents / Freedom of Information Law (FOIL)

Democracy Prep fully complies with all the Freedom of Information Law (FOIL). Any requests for school records or information from the school must be in writing and submitted to the school leader. Within five

business days of receipt of a written request, the school, depending on the requested information, will respond by:

- making the information available at the school itself during normal business hours to the person requesting it;
- denying the request in writing; or
- providing a written acknowledgment of receipt of the request that supplies an approximate date for when the request will be granted or denied.

If the person requesting information is denied access to a record, s/he may, within 30 days, appeal such denial to the school leader. Upon timely receipt of such an appeal, the school, within 10 business days of the receipt of the appeal, will fully explain the reasons for further denial or provide access to the record(s) sought. The school will also forward a copy of the appeal, as well as its ultimate determination, to the Committee on Open Government. If further denied, the person requesting information may further appeal through an Article 78 proceeding.

The school may deny access to requested records if:

- Such records are specifically exempted from disclosure by state or federal statute;
- Such access would constitute an unwarranted invasion of personal privacy;
- Such records, if disclosed, would impair present or imminent contract awards or collective bargaining negotiations;
- Such records are trade secrets and which, if disclosed, would cause substantial injury to the competitive position of a commercial enterprise;
- Such records are compiled for law enforcement purposes and which, if disclosed, would meet the conditions set forth in Public Officers Law §87(2)(e);
- Such records, if disclosed, would endanger the life or safety of any person;
- Such records are computer access codes; and/or
- Such records are internal materials which are not statistical or factual tabulations of data, instructions to staff that affect the public, a final policy, nor external audits.

The school may charge a copying fee for each page requested to be copied. The fee can be no more than the fee allowed by state law. Types of records held by the school may include:

- Student Health Records
- Student Immunization Records
- Student Medical Records
- Safety Records
- School SAVE Plan
- Reports of Fire Department Inspections
- School Contracts
- Management Contract Records
- Outside Contract Records
- Personnel Files
- Fingerprint Clearance Records
- Certification Records

Education Records and the Family Education Rights and Privacy Act (FERPA)

Federal and state laws provide parents or guardians and eligible scholars (those who are age 18 or older) with rights of confidentiality, access, and amendment relating to their education records. Copies of the

regulations detailing these rights are available from the Scholar Registrar. The following is a general overview:

Confidential records include grades, evaluations, disciplinary actions, and health records. Release of scholar records generally requires written consent of the parent or eligible scholar. However, the regulations provide certain exceptions. For example, staff members and employees of the district have access to records as needed to perform their duties. Scholar records will also be sent to schools as required by New York law and regulation. *Please note that at Democracy Prep scholar work and results are prominently displayed in classrooms and in the community as part of our educational program.*

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funding under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

In accordance with FERPA law, Parents or students over 18 years of age have the right to inspect and review the student's education records maintained by the school. Parents or students over 18 years of age have the right to request that the school correct records that they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. The Chief Executive Officer of Democracy Prep Public Schools or the CEO's designee will first hear the issue. If the parent or eligible student is still not satisfied with the decision of the CEO or the CEO's designee, a hearing with the board of trustees or a designated subcommittee of the board may be requested. The decision of the board of trustees or its designated subcommittee is final.

The school may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. Any parent who does not want such directory information included should contact the school's Operations Manager.

This listing in the Student & Family Handbook serves as the school's annual notification of parents and eligible students of their rights under FERPA.

Generally, the school must have written permission from the parent or eligible student in order to release any information from a student's education record. However, the school may disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

McKinney-Vento Information

Each campus has a designated staff person who understands and is able to carry out the mandated duties of serving as the McKinney-Vento Liaison on behalf of students experiencing housing instability. The name

and contact information of the McKinney-Vento liaison and the rights of students in temporary housing can be found on each school's website and are also posted in the main office of each school.

DPPS schools ensure the immediate enrollment and full participation of children and youth experiencing homelessness even when they do not have the documents normally needed for enrollment (e.g. proof of immunizations, proof of residency, birth certificate, school records, etc.), including students with IEPs. DPPS schools also ensures the continued enrollment of students who become homeless, including those students who are temporarily residing outside of the boundaries of a school's district of location. Registrars ensure that students experiencing homelessness, including unaccompanied homeless youth, are immediately enrolled, even if they are missing records.

Transportation is promptly provided (within 3 days) for homeless students for the duration of homelessness, including to students who are temporarily housed outside of the boundaries of the school's district of location. Transportation is provided up to 50 miles each way. Transportation is provided for students who are homeless to participate in after-school activities and summer school if the lack of transportation poses a barrier.

Transportation is also provided to maintain the enrollment of children in foster care, when in their best interest, for the duration of the time in foster care.

Board Meetings

Pursuant to the Open Meetings laws, all meetings of the school's Board of Trustees are open to the public. A schedule of all meetings, including date, time and location will be posted in a prominent space at the school and on the school's website.

Dignity for All Students Act (DASA)

Democracy Prep is committed to maintaining a school environment free of harassment, bullying, taunting, intimidation, and discrimination. Accordingly, Democracy Prep provides education to scholars, training to employees, and reporting to the New York State Education Department in accordance with the requirements set forth in New York State's Dignity for All Students Act (DASA). Democracy Prep prohibits retaliation against any individual who, in good faith, reports or assists in the investigation of harassment, bullying, and/or discrimination. The school social worker serves as the school's mandated DASA Coordinator. Contact information is available at democracyprep.org.

Human Services

Below are several emergency telephone numbers that may be useful to parents/guardians and scholars:

New York Numbers

Child Abuse Care Line	1-800-872-2288
Domestic Violence Hotline	1-800-621-HOPE
Drug Dependence Hotline	311 or 1-800-LIFENET
Mental Health Hotline	311 or 1-800-LIFENET
Police/Fire Emergency	911
NYC Poison Control	1-800-222-1222
Rape Crisis Hotline	1-800-621-HOPE
Runaway Hotline	1-888-83R-OOTS
Suicide Prevention	1-800-273-TALK

APPENDIX A: UNIFORM

The Democracy Prep uniform always includes required shirt, pants, belt, socks, and shoes. Shoes and belts must be solid black. Glasses must be worn for scholars who need glasses. Necklaces are— if not distracting – permitted and must be worn underneath the shirt. Nails must be natural, but can be painted with nail polish—no acrylic nails permitted.

The Democracy Prep High School Uniform

1. Light blue button-down oxford shirt with DPPS logo
 - a) Shirt neatly tucked into pants.
2. Gray slacks with belt loops
 - a) Slacks may not have pockets anywhere on the leg (no carpenter or cargo pants).
 - b) Slacks may not have any visible logos.
 - c) Slacks may not be made of jean or corduroy material or have metal studs.
 - d) Slacks may not be too loose or too tight.
 - e) Slacks must be worn at or above the hip line.
3. All black belt — no studs, designs, or extra notches.
4. Solid black shoes — no logos or markings of any other color are permitted.
5. Socks of any color may be worn.
6. Official DPPS sweater during cold months. DPPS oxford must be worn under sweater.
7. Undershirts must be solid and one of the following colors: white, navy blue, light blue, black, or gray. Long sleeve undershirts of any color are NOT allowed under short sleeve uniform shirts.
8. All hair colors and designs/shavings are permitted, with the exception of known gang affiliations or vulgarity. Hair color and styling should not be a distraction to the environment.
9. Scholars may not change out of their uniform after school or at any time while still in the school building without permission from a DREAM Team member.

The Democracy Prep uniform NEVER includes tattoos, fake tattoos, any sort of visible writing on the skin, fanny packs, facial piercings, colored hair, hats, kerchiefs, bandanas, hairnets, other head coverings which do not have a religious or cultural purpose, or outer garments such as hoodies or sweatshirts not earned as DP swag.

The DPPS gym uniform consists of:

1. Navy gym shirts with DPPS logo on front.
2. Gray gym sweatpants or navy gym shorts with DPPS logo (no athletic sleeves, kneepads, or leggings).
3. Shorts may be no more than two inches above the knee. These shorts will be permitted during pre-specified portions of the school year when the weather is warmer. These dates will be communicated by the school leader.
4. No compression shorts/athletic tights allowed under gym shorts.
5. Solid black sneakers — no logos or markings of any other color are permitted.

Scholars may wear their gym uniform on days permitted by the school principal.

PLEASE NOTE: Unless otherwise determined by the school leader, contraband jewelry or accessories including — but not limited to — those listed above will be confiscated and returned to family members who come to campus to claim the items.

Saturday Uniform Expectations

Scholars attending any Saturday event at the school may dress down using the following guidelines in addition to those outlined on scholar dress down days:

- Scholars must wear either a Democracy Prep or college shirt;
- Scholars must wear all-black sneakers or boots; and
- Scholars may wear non-ripped jeans or khakis.

Scholars who decide to wear the official Democracy Prep uniform must wear the full uniform. Failure to meet these expectations will result in a scholar earning a uniform violation or, for those who are egregiously out of uniform, being asked to go home to change.

APPENDIX B: SAMPLE SCHEDULE

	Grade 9	Grade 10	Grade 11	Grade 12
7:45-7:57	AM Homeroom	AM Homeroom	AM Homeroom	AM Homeroom
8:00-8:55	Literature Studies I	Literature Studies II	American Literature	AP Literature / Senior Literature
8:58-9:53	Writing I	Writing II	Writing III	Senior Seminar in Democracy
9:56-10:51	Global History I	Global History II	US History (AP option)	Sociology of Change
10:54-11:49	Korean I	Korean II	Korean III	Korean Literature and Culture
11:52-12:32	LUNCH	LUNCH	LUNCH	LUNCH
12:35-1:15	Tutoring	Tutoring	Tutoring	Tutoring
1:18-2:13	College Readiness I	College Readiness II	College Readiness III / SAT and ACT Prep	College Readiness IV
2:16-3:11	Biology	Chemistry	Physics	AP Biology / AP Env Science
3:14-4:09	Integrated Algebra or Geometry	Geometry or Algebra II/Trigonometry	Algebra II/ Trigonometry or Pre-Calculus	Calculus or AP Calculus
4:12-4:25	PM Homeroom	PM Homeroom	PM Homeroom	PM Homeroom
4:40-5:30	Extracurriculars and Tutoring	Extracurriculars and Tutoring	Extracurriculars and Tutoring	Extracurriculars and Tutoring

COMMITMENT TO EXCELLENCE

I fully understand the expectations, standards, and policies set forth in this Handbook and agree to demonstrate my commitment to my education by adhering to the DREAM values in the manner outlined above. I recognize that failure to abide by these standards and policies will result in the imposition of appropriate consequences as described throughout this Handbook. I acknowledge that I am responsible for my own behavior, and I pledge to follow directions issued by my teachers and school leaders. Democracy Prep Public Schools are schools of choice. I understand that my parents or guardians are free to remove me at any time.

Scholar: _____

Date: _____

Parent/Guardian _____

Date: _____